



LIBRARY SERVICES

PROVIDING LIBRARY SERVICES FOR FLORIDA EDUCATION

Update from the Executive Director

January/February 2023

Hello Everyone,

Another new semester is upon us, and once again, textbook affordability and the use of open education resources are an important topic. In 2022, FLVC distributed the fifth iteration of the “Student Textbook and Instructional Materials Survey” to students across the Florida College System and State University System. More than 13,000 students from Florida’s public colleges and universities responded to this survey, answering questions about the impact of the cost of textbooks on their educational experience and educational success.

The results of the survey reveal several key findings:

- Textbook costs continue to decrease but remain a substantial problem for students. This downward trend was first reflected in the 2018 survey and continued with the 2022 survey.
- Florida’s students are utilizing a variety of strategies to reduce costs, though some numbers have shifted.
- The average number of textbooks required, but not used, has declined.
- A significant percentage of students continue to be impacted by high textbook costs. However, we do see some improvement in some places over previous years.
- Interactive practice questions continue to be the most popular digital study aid for students in their learning.
- Students seeking a bachelor’s degree tend to spend more on textbooks than associate degree seekers, graduate students, and those not seeking a degree.
- Students in some areas of study are spending more on textbooks than others. Students majoring in some areas of study – particularly those studying medical-related fields – are more likely to be spending more than \$300 per semester than other students.
- Students are not well-informed about some textbook cost savings programs.
- Access to physical or paper textbook copies is still very important to students.
- The use of open educational resources (OERs) is making progress, but there is more that can be done.



I would encourage everyone to read the complete [Results and Findings of the 2022 FLVC Student Textbook and Materials Survey](#).

For an interesting comparison of textbook affordability issues at a statewide level, you might also read the [results of a similar survey by the Virtual Library of Virginia \(VIVA\)](#). VIVA used similar questions and methodology as FLVC, so the results provide useful comparative analysis.

College and university libraries provide vital resources for student success, including information and open education resources that serve as alternatives to commercial products. FLVC supports this work through the annual FLVC OER Summit. The next FLVC OER Summit will be held virtually May 24-25, 2023. More information about the Summit is detailed in the Digital Services & OER Section of this newsletter, below, and on the [event website](#), including an open call for proposals. Last year's OER Summit had more than 300 attendees from around the nation, and we hope to see as many of you at this year's summit as possible.

--Elijah

Happy Anniversary!

Happy work anniversary to FLVC Library Services staff celebrating milestones during January and February:

- Cindy Fox - 31 years
 - Dave Whisenant - 20 years
 - Peter Ott - 5 years
 - Hisham Makki - 1 year
-

Governance and Advisory Process

The MCLS will meet in person (with virtual option) at State College of Florida, Manatee-Sarasota on March 2-3, 2023.

The MCLS Executive Committee met virtually on January 19, 2023.

Materials from past meetings are [available here](#).



Library Support and Training

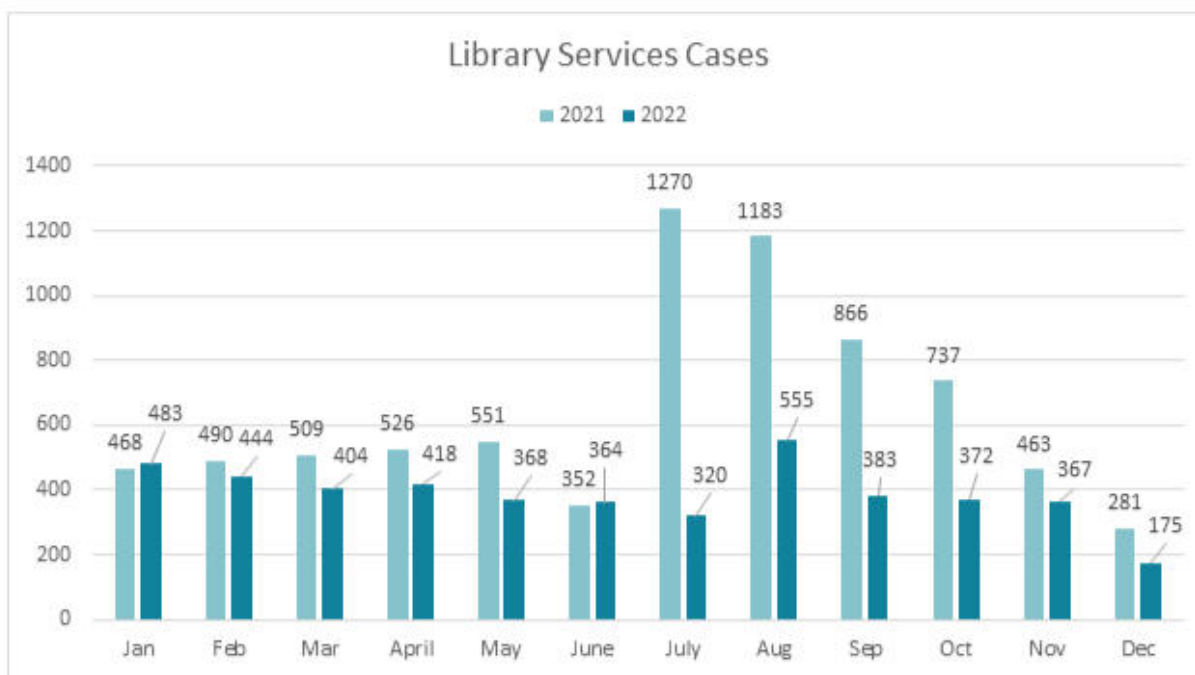
Brian Erb, Director of Library Support and Training

OpenAthens and New Group Licensing Subscription Access

As vendors receive payment for your new 2023 FLVC Group Licensing products and enable access, we will be making sure these subscriptions are working correctly via OpenAthens and are both correctly displayed on your AZ lists and activated in Alma where applicable. Please submit a case to the FLVC Help Desk if you find a new Group License subscription not authenticating as expected.

Help Desk Cases and Staffing

The Help Desk fielded 175 library services cases during December 2022.



Professional Development Alliance

Registration for the following free events can be found on FLVC's [Professional Development Alliance LibGuide](#). Event registration is required. All times are Eastern.

If you have a topic you would like to see, and/or are interested in presenting, please contact Melissa Sykes-Silvers at msykes@flvc.org.

Session	Description	Date /Time
<p>CARLI OER Faculty Workshop: Supporting Academic Success: Open Educational Resources and Affordable Course Materials (February Section 1)</p> <p>(Sponsored by CARLI)</p>	<p>The CARLI OER Committee invites institutions to share with their teaching faculty this opportunity to attend a workshop to learn about open educational resources, including open textbooks. This workshop will:</p> <ul style="list-style-type: none"> • Identify the problem we are trying to solve • Explain open educational resources, including open textbooks and affordable course materials • Provide options for what we can do. 	<p>February 1, 2023</p> <p>Noon - 2:00 p.m. ET</p>
<p>OPEN-FL Monthly Meeting</p> <p>(Sponsored by FLVC)</p>	<p>A recurring monthly meeting for all interested in OPEN-FL, a community dedicated to providing and promoting affordable, quality access to Florida higher education.</p>	<p>February 1, 2023</p> <p>2:00 - 3:00 p.m. ET</p>

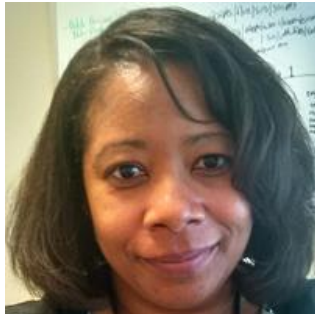
	<p>Here is the standard agenda, which can be modified as needed:</p> <ul style="list-style-type: none"> • Hot topic in Florida open education and/or beyond. • Share your favorite resource for “Course of the Month.” • Open question time: Ask FLVC (or other community attendees) a burning question. • Add your agenda item here. <p>Here is the link to join the meeting each month. We look forward to engaging with you each month!</p>	
<p>Hiring Library Staff: Best Practices for the Interviewer (Sponsored by CARLI)</p>	<p>In this webinar, Ben Mead-Harvey will discuss several aspects of the process. Interview question design is the backbone of any successful interview. We will spend significant time on how to create questions that elicit meaningful information from your candidates. We will discuss the concept of bias and describe how it prevents us from making effective hiring decisions. In the back half of the session, we will touch on several other interview design considerations: training the hiring panel, what information to send to candidates in advance, making the hiring decision, and the impact of company culture.</p>	<p>February 2, 2023 11:00 a.m. – Noon ET</p>
<p>Let's Talk About Self-Care (Sponsored by SEFLIN)</p>	<p>Self-care includes anything you do to keep yourself healthy—physically, mentally, and spiritually. Engaging in a self-care routine has been clinically proven to reduce or eliminate anxiety and depression, reduce stress, improve concentration, minimize frustration and anger, increase happiness, improve energy, and more.</p> <p>Join Jessica Daly as she shares important information and resources that can improve your health and quality of life.</p>	<p>February 8, 2023 1:00 - 2:00 p.m. ET</p>

	Registration closes February 6, 2023.	
What To Know About Web Accessibility If You Work in A Library (Sponsored by NC LIVE)	Feeling unsure about where to start with web accessibility? This webinar will help you get started by ensuring that your library's website and digital content can be accessed and understood by all patrons. Facilitators will introduce this topic and will lead breakout rooms on the following skills: <ul style="list-style-type: none"> • Creating accessible web pages and documents • Using assistive technology with patrons with disabilities • Evaluating your library's web accessibility with automated checkers Be prepared for hands-on training and resources to bring back to your library!	February 8. 2023 2:00 - 3:30 p.m. ET
Analysis and Design for Info Lit Instruction (Sponsored by SEFLIN)	This session will introduce analysis and backward design. We'll talk about analyzing your learners and your unique instructional contexts. We'll cover the basics of lesson planning, and we will practice using the backward design process to write measurable learning objectives. Registration closes February 7, 2023	February 9. 2023 1:00 - 2:00 p.m. ET
Library Freedom Project: Privacy is Precious (Sponsored by BLC)	This webinar is intended for any library worker with an interest in privacy. At the end of this session, participants will be able to: <ul style="list-style-type: none"> • Describe privacy issues associated with using library resources; • Explain the privacy risks of some popular apps and tools • Identify vulnerable moments in our privacy journey 	February 9. 2023 1:00 - 2:00 p.m. ET
"Fostering Wellness in The Workplace" Series	Creating an overall culture of wellbeing can have a profound impact on the day-to-day lives	February 10. 2023 10:00 – 11:00 a.m. ET

<p>Prioritizing Wellness in A Rural Library</p> <p>(Sponsored by NC LIVE)</p>	<p>of staff in libraries. This culture can take shape in programming, policies, and especially in buy-in from library leadership.</p> <p>This session will cover how a rural library system has developed public programming to promote wellness among its community, as well as internal programming to support the needs of its staff.</p>	
<p>"Fostering Wellness in The Workplace" Series</p> <p>Creating A Culture of Library Employee Wellness Through Personal Interest Groups</p> <p>(Sponsored by NC LIVE)</p>	<p>To develop meaningful connections among its staff, the Atkins Library at UNC-Charlotte adopted a novel approach to employee wellness. Staff can join personal interest groups that meet on a frequent basis during work hours. Groups cover hobbies such as music, knitting, and running. Giving staff time to socialize during work without discussing work can create a supportive workplace culture that acknowledges the well-rounded lives of its employees.</p>	<p>February 10. 2023</p> <p>11:15 a.m.- 12:15 p.m. ET</p>
<p>"Fostering Wellness in The Workplace" Series</p> <p>A Call for Healing: Using Mindfulness and Wellness Practices in Academic Library Programming, Marketing and Spaces</p> <p>(Sponsored by NC LIVE)</p>	<p>This session will explore ways academic libraries can integrate practices of mindfulness and wellness into its programming, marketing, and spaces to provide users with an alternative option for mental health and wellness resources and services.</p>	<p>February 10. 2023</p> <p>1:00 - 2:00 p.m. ET</p>
<p>Accessibility in Library Instruction</p> <p>(Sponsored by NC LIVE)</p>	<p>Join us for an introduction to building accessibility into library instructional content. Whether you provide instruction in-person through classroom sessions or library workshops – or online through electronic materials – this presentation will help you to ensure that any patron can fully participate no matter their ability.</p> <p>Topics covered will include universal design for learning, working with assistive technology, and online accessibility checkers. Time will be provided for participants to ask questions.</p>	<p>February 15. 2023</p> <p>2:00 - 3:00 p.m. ET</p>
<p>Best Practices in Programming for Adults with</p>	<p>Expect to learn about:</p>	<p>February 16. 2023</p>

<p>Developmental Disabilities</p> <p>(Sponsored by SEFLIN)</p>	<ul style="list-style-type: none"> • What constitutes a library culture of inclusion and why that is important • Universal Design for Learning and how it applies to programming • How to partner and communicate with members of the disability community and other stakeholders • What you should consider as you design programs • Some easy-to-replicate program models <p>You'll leave this webinar with your questions answered, some new tools and strategies, and the inspiration to make some changes in how you approach programming for adults both with and without developmental disabilities.</p> <p>After all, libraries are for everyone!</p>	<p>10:00 – 11:00 a.m. ET</p>
<p>The Person in the Mirror</p> <p>(Sponsored by SEFLIN)</p>	<p>Whether it's what we have for breakfast, when we go to sleep, how we treat others, how we do our work, or any of a hundred other areas in our everyday lives, the choices we make do indeed impact our days. And those choices are not typically forced upon us by others, although sometimes life hands us the proverbial lemons, and we must choose how to respond.</p> <p>But still those choices are not by accident. No, it's the person in the mirror who determines our days. Let's discuss how we can make that person the best person we can be!</p>	<p>February 21. 2023</p> <p>2:00 - 3:00 p.m. ET</p>
<p>CARLI OER Faculty Workshop: Supporting Academic Success: Open Educational Resources and Affordable Course Materials (February Section 2)</p> <p>(Sponsored by CARLI)</p>	<p>The CARLI OER Committee invites institutions to share with their teaching faculty this opportunity to attend a workshop to learn about open educational resources, including open textbooks. This workshop will:</p> <ul style="list-style-type: none"> • Identify the problem we 	<p>February 23. 2023</p> <p>11:00 a.m. - 1:00 p.m. ET</p>

	<p>are trying to solve</p> <ul style="list-style-type: none"> • Explain open educational resources, including open textbooks and affordable course materials • Provide options for what we can do. <p>After attending, CARLI-member teaching faculty will be invited to write a short review of an open textbook in the Open Textbook Library.</p>	
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Integrated Library Services

Wendy Ellis, Director of Integrated Library Services

Personnel Update

- Interviews for our vacant Discovery Services Specialist position will begin in late January or early February.
- We will soon be advertising for an Assistant Director of Integrated Library Systems.

To apply for FLVC Library Services vacancies, visit the [FSU Careers](#) website.

Adding Google Analytics to Primo

FLVC is in the early investigation phase to add Google Analytics to Primo VE to supplement the current analytics available via Primo Analytics. We will share more details as we get further along in the process.

HathiTrust

- **Bib field code change** - In the state university's implementation of Aleph, a field was added to BIB records that matched in copyright or out of print surrogates at HathiTrust. The accessibility functionality which first began in Aleph and Mango, and is now implemented in our Alma and Primo VE setup, uses this data. The migrated field in Alma exists in the Network Zone record. We have asked staff that work with metadata in Alma to not remove the field from the NZ BIB records for the time being. The field that contains the codes is 926 and currently has \$\$a HATHI-IC \$\$5 KEEPUP or \$\$a HATHI-OP \$\$5 KEEPUP. On recommendation from TSSC, the code will be changed to something more generic that does not include reference to any specific institution. With that request in mind, we are planning to drop the KEEPUP subfield 5 and use only the codes in subfield 'a'.
- **Holdings update** - Due to significant changes to the process for gathering and submitting print holdings to HathiTrust in Alma, versus the process for Aleph, we are continuing to work to get the update completed and delivered.

New Authentication Server

We are in the process of moving each institution to the new Azure Authentication server. The plan is to move all 40 institutions to Azure by summer 2023, initially on a volunteer basis. At present, 6 institutions have been completed, 5 are in progress, and there are 4 volunteers that will be next to switch.

FLVC's IT unit is working with each institution's campus IT to make the switchover, which takes approximately one hour, and involves a new URL to be used by library staff for Alma logins. The Primo URL can remain the same. The following services currently use authentication:

- Staff access to Alma
- Patron access to articles/databases via Primo VE & OpenAthens
- Transient student admissions applications, transcript retrieval, and audits using FloridaShines.

Alma / Primo VE Release & Sandbox Refresh

The next Alma/Primo VE release of new features will occur with the February release.

- New features were released to the sandbox environments on January 22. The new features will be posted to production on February 5. [Sneak peek.](#)
- The sandbox environments will be refreshed from production on February 12. Please note that any testing scenarios and configurations will be wiped out. Please make notes and take screenshots of any ongoing testing in the sandbox that you might want to replicate following the refresh.
- On Monday, February 13, following the refresh, FLVC will restore the admin logins in the sandbox environments. We will be implementing a new workflow to recreate the sandbox accounts which should streamline the process. Once the accounts have been restored, we will send notifications alerting you that logging into the sandbox environments can resume.

Virtual Site Visits

FLVC's Integrated Library Services unit is offering virtual site visits for interested libraries. The deadline to complete the site visits survey was January 13. Based on survey feedback, we will soon begin the process of scheduling and preparing demonstrations and documentation, and gathering any outstanding Help Desk cases to be discussed during each visit.

If you are interested in scheduling a site visit and did not complete the survey, please contact the [FLVC Help Desk](#) to complete the survey so we can identify functional / operational areas of interest and schedule the virtual visit.

UBorrow Request Rules

FLVC has updated all UBorrow request rules to prevent Alma from adding institutions to the rota for requests where:

- the item is held in a location on the Resource Sharing Restricted Rules list, and
- items that are still On Order

The benefit from this setup is that if a request is made for a title owned by multiple institutions, where some of the institutions have the item held on reserve or reference, those institutions will not be included in the rota. This should speed up the lending process since those institutions will not have to manually cancel requests for items that are in non-UBorrowable locations.

Unified PO Line

Ex Libris is developing a Unified PO Line Task List that will introduce a new user interface to manage purchase order lines. The feature is currently in the early testing phase, and Ex Libris is working with a small number of institutions to test functionality and get feedback on user experience and ideas for improvements within this new interface. Early testing institutions are submitting feedback to Ex Libris by reporting directly from Alma and convening town-hall style webinars with Ex Libris developers to review implementation of user recommendations. For more information on

the interface, see the [New Unified PO Line Task List product documentation](#). FLVC will announce when the Unified PO Line Task List is available for testing in Alma.

Data Quality

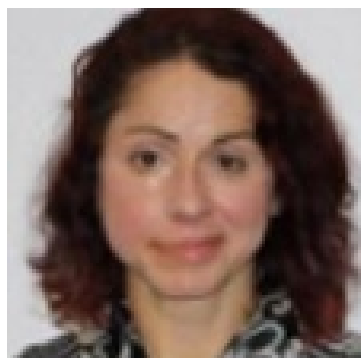
Data maintenance and loading - The Authorities Subcommittee presented the “Authority Control Procedures and Guidelines for the State of Florida University System and State College System.” This document can be found on the [FLVC TSSC LibGuide page](#).

Analytics Reporting project - The Analytics Working Group (AWG) elected 39 different analyses to create for the Analytics Reporting project. It agreed to split the work into iterations of a continuous development cycle, called "sprints," and is currently testing ten analyses in the first sprint.

IPEDS/ACRL dashboard - A number of enhancements have been made to the IPEDS/ACRL dashboard reports:

- Title & item counts are now based on Resource Type instead of Bibliographic Material Type. This should give a more accurate count for books, serials, and media
- Electronic resources are now broken out by electronic collection. This will enable institutions to identify collections that should not be included in the counts (e.g. HathiTrust, CRL, and archive.org collections).
- Physical item counts are broken out by Alma library, enabling institutions to identify counts for libraries they may want to report separately.

IPEDS/ACRL data for surveys - All libraries have received the IPEDS/ACRL data via e-mail. The survey is open now (December 7 – March 19, 2023).



Electronic Resources

Rachel Erb, Director of E-Resources

Statewide Collection 2023

The Springer Nature amendment was signed by all parties on behalf of the state colleges, and we were finally able to process payment for both 2022 and 2023. We expect to have the schedule Cs this month to distribute to the state colleges for signatures confirming that they agree to the terms of the agreement. In addition, we've continued negotiations for a new JTSTOR master agreement that we hope to have signed by February. We are pleased to report we were able to meet our budget objectives for 2023, and therefore, the collection will remain intact for this year.

Statewide Collection 2024

While we have many multi-year deals with known pricing for 2024, we will need to begin having conversations with vendors about subscriptions that renew in 2024. This is the last year of the NewsBank contract, and we expect to begin discussing options very soon. Also, we will re-engage with Standard and Poors with the goal of negotiating a new agreement for NetAdvantage on behalf of the state universities.

Group Licensing 2023

Thank you again for another successful group licensing season! We are still working on one agreement, and we will continue to pay invoices throughout this month.



Digital Services and OER

Rebel Cummings-Sauls, Director of Digital Services and Open Education Resources (OER)

LibGuide Design

We are working on a revamp of our LibGuides. Please let us know if you have suggestions for the new layout or look.

Islandora 2.0

- Documentation for the Florida Islandora Guide (FIG) 2.0 is coming along.
- Testing of migration pathways is still underway.
- To date, testing of recent changes for the Embargo Module have produced positive results.
- PURLs have been updated from http to https. Clicking on a PURL while in Islandora sites now takes you to the https item.

Monthly OPEN FL Community Meetings

New for this year are monthly OPEN FL community meetings which will be held on the first Wednesday of each month beginning at 2:00 p.m. ET. These meetings are for all who are interested in OPEN-FL, a community dedicated to providing and promoting affordable, quality access to Florida higher education.

Here is the standard agenda, which can be modified as needed:

- Hot topic in Florida open education and/or beyond.
- Share your favorite resource for “Course of the Month.”
- Open question time: Ask FLVC (or other community attendees) a burning question.
- Add your agenda item here.

[Follow this link](#) to join the meeting each month. We look forward to engaging with you!

OER Bootcamp, March 29 - 31

Mark your calendars for the upcoming OER Bootcamp on March 29-31. This free, three-day webinar series will “flex” your understanding of open education tools, resources, and more!

- Day 1 - Warm Up: Refresh OER Knowledge and Ideas
- Day 2 - Power Lift: Deploy OER Programs and Products
- Day 3 - Stretch and Reflect: Use Data to Assess your Reach

Each daily session will be held from 2:00 - 4:00 p.m. ET. Attendees who work out with us all three days will receive a digital badge to mark your accomplishment!

FLVC OPEN FL
Community Meeting
1st Wednesday of each month
2-3PM ET

Join the OPEN-FL community for a virtual forum to discuss hot topics in open education, share favorite resources, collaborate, and more.

Everyone is welcome!
Faculty, Instructional Designers,
Librarians, Students, Accessibility Office,
Dual-Enrollment, 9-12 High School...

For more information, visit <https://flvc.org/openfl>

Save the Date!
OER Bootcamp MARCH 29-31
2-4 PM ET

Join us for a FREE 3-Day Webinar Series and flex your understanding of open education tools, resources, and so much more!

Day 1 | Warm Up
Refresh OER knowledge and ideas

Day 2 | Power Lift
Deploy OER programs and products

Day 3 | Stretch & Reflect
Use data to assess your reach

Watch for more information from us about the OER Bootcamp coming soon!

FL OER Summit, May 24 - 25

SAVE THE DATE for the next OER Summit on May 24-25, 2023. The summit's theme is *"BEYOND AFFORDABILITY."* For the past several summits we have focused on how OER books and materials save students money. During this year's summit, we'll explore how the use of OER positively benefits students, faculty, and institutions beyond just saving money. We'll dig into topics like Open Pedagogy, OER Quality, Accessibility, focus on Student Success, and much, much more!

CALL FOR PROPOSALS

The FL OER Summit Organizing Committee is pleased to invite proposal submissions for the 2023 FL OER Summit on May 24-25 (Wednesday & Thursday). Accepted proposals will be featured on either day 1 or day 2 of this year's event.

The deadline for proposals is February 28, 2023.

Panels and collaborative sessions, along with handouts, resources, and specific examples of how you implemented OER, are encouraged. Case Study is a new category this year based on suggestions from previous attendees. Proposals for Case Study will work with the Organizing Committee to plan their session.

Topics of interest for proposals include:

- Choice - Academic Freedom
- Accessibility - Universal Design
- Student Success or Advocacy - No Harm Done / Taking a Lead
- Quality - Quality Matters and Review Rubric
- Open Pedagogy - Equity and Inclusion
- Sustainability – Future revisions and editions
- Institution-wide Initiatives – Promoting OER across the institution

Types of submissions:

(Please note that you may be scheduled for Day 1 or Day 2 of the Summit)

- Session Speaker Presenter(s): 30 minutes
- Session Speaker or Panelist Presenter(s): 1 hour
- Workshop Presenter(s): 1 hour
- Workshop Presenter(s): 2 hours
- Lightning Round Presenter: 10 minutes
- Poster Presenter(s): 2 hours
- Pre-recorded Presenter(s): 10 minutes (maximum)
- Case Study: 2-4 hours

The Organizing Committee strives to host an inclusive and accessible conference and encourages proposals that reflect a wide range of lived experience and perspectives. Faculty and students are encouraged to participate. The Organizing Committee will deliver decisions by March 28, 2023. Invited presenters will be asked to accept or decline the invitation to present by April 4, 2023. Please note that all presenters will need to register for the Summit.

We're looking forward to another great OER Summit in 2023. We hope to see you there! For information, visit oersummit.org. If you have any questions about the proposal process or Summit, please contact Rebel Cummings-Sauls (rsauls@flvc.org).

OER Student Advocate Packet

FLVC's Digital Services and Open Education Resources unit recently began creation of an OER Student Advocate Packet, the goal of which is to fill a need of actionable messaging for students



that can quickly fit into their packed schedules. A critical step to this creation is gathering student input and feedback on advocacy steps they are willing to take for their campus. Therefore, we are seeking direction and feedback from your students on an initial draft prepared to spark their comments and input.

Is it possible for you to share the OER Student Advocate Packet with a few students at your institution? If you can share with students, here is what we are asking:

1. Ask students what they would do within five to fifteen minutes to encourage the use of open educational resources (OER) on their campus.
2. Then, show or send them the links to the:
 - a. [Student Advocate Page](#)
 - b. [OER Student Advocate Packet public folder](#)
3. Now, ask them:
 - a. Would you complete any or all of the 3 quick advocate actions mentioned in the packet?
 - b. Are the infographics attention-grabbing?
 - c. Would they send an email to a professor or department head advocating for OER?

Please gather and send feedback to eball@flvc.org by February 8, 2023. We appreciate your assistance and campus outreach, and thank you in advance for considering sharing this packet with Florida's higher education students.

FLVC Library Services | 1753 West Paul Dirac Drive, Tallahassee, FL 32310

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