Hello Everyone,

As we approach the end of February, it’s premature to say that “Spring has Sprung,” but the energy and activity at FALSC and FLVC is certainly spring-like! We’re making rapid and substantial progress on multiple fronts, as you’ll see throughout this issue of the Update.

I’d like to make everyone aware of important changes at the legislative level that will shape the future of the organization that we currently know as FALSC. As most of you know, at the end of June 2020, there was a veto of the 2020-2021 budget for the Complete Florida Plus Program (CFPP). FALSC and FLVC were subsets of CFPP, so the veto affected FALSC and all other areas of the Florida Virtual Campus. Following the veto, we worked with the Chancellors of the State University System (SUS) and Florida College System (FCS) to develop a plan to enable FALSC and FLVC to continue the delivery of essential services and resources for the current fiscal year.

As the legislative session begins, there are two pieces of draft legislation that, if passed into statute, will guide our work in future years. House Bill 847 and Senate Bill 1436 have been filed to create the Florida Postsecondary Academic Library Network. These bills revise Florida Statute 1006.73, which created and defined the work of FALSC, and Florida Statute 1006.735, which created and defined the Complete Florida Plus Program.

It’s exciting to see these bills moving forward through the legislative process! We appreciate everyone in our member libraries who have expressed support for FALSC and FLVC over the past several months, and we appreciate your continued support as we potentially transition into a new phase as the Florida Postsecondary Academic Library Network (FPALN).

Please continue to read through the rest of this issue of the Update for more information on the exciting work that’s happening across all areas of FALSC!

With gratitude,

Elijah
**Library Support and Training**

**Brian Erb: Director of Library Support and Training**

**OpenAthens**

All 28 FCS schools are now on OpenAthens as we enter a GoLive hiatus until July to make room for Alma/Primo implementation work. FIU is well underway with vendor outreach and URL testing and they should be our next school to GoLive with OpenAthens soon after the Alma GoLive date in July. We have discovered a way to do bulk exports of your LibGuides Subject guide URL assets for ease of converting them to OpenAthens and are in the process of assisting the libraries with Athenizing those URLs to be sent to Springshare to update in bulk.

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**Integrated Library Services**

**Ellen Bishop: Director of Integrated Library Services**

**Next Generation Integrated Library System**

The Full Forty Testload Alma environments for all institutions were released on February 9th! FALSC and FLVC staff, Working Groups members, Ex Libris implementation team, and library staff from all libraries have been working on setting up the Alma test environments for all 40 institutions. This work includes extracting a copy of our Aleph data on October 30, 2020, manipulating it so that it can be ingested into Alma, providing migration and configuration parameters for each institution. Ex Libris hosted an open meeting on the 9th for all library staff to review Alma and go over the process of reviewing data. The session was attended by over 500 library staff across the state. The Recording link and PowerPoint slides are available on the Implementation LibGuide. Each ILS Coordinator has received information on how to access their institution's Alma instance, instructions on how to log in, and several documents that were used by Ex Libris to create each environment. We are now asking for library staff to access their test instance of Alma and review the data that was converted from Aleph. After Data Review, library staff will begin functional/workflow testing on March 1, 2021.

On February 16th, the Primo VE instance was released to all institutions. Ex Libris hosted a “First Look” webinar for all library staff. The webinar provided a tour of Primo VE. The current views are a starting point, customization for each of the institutions' Primo VE interfaces will continue throughout the Testload Phase. The Recording link and PowerPoint slides are available and posted on the Implementation LibGuide.

UBorrow will be suspended in Aleph/Mango on May 1, 2021. UBorrow requests in AlephILL will not be migrating to Alma. This will allow time for requests to be finalized in Aleph. FALSC will post a banner in the Mango UBorrow catalog, and a pop-up message to the UBorrow button to notify patrons that UBorrow requesting is unavailable. **Once the switchover to Alma/Primo is complete, UBorrow will resume.**

In March, April, and the first week of May, Ex Libris and FALSC will provide live, online Spring Workshops for all library staff. There will be ten repeated workshops that each run for four days, Monday-Thursday. The staff has been busily signing up for sessions. Information about the workshops and how to register can be found in the Spring Workshops section of the LibGuide.

Ex Libris Web-based Recorded Training:
ILS Coordinators at each of the forty institutions are communicating with their local implementation
teams to ensure all library staff are working on the Ex Libris web-based recorded training. Contact your ILS Coordinator about using Canvas to track the completion of the various modules.

**All library staff should work to complete training modules, Getting to Know Alma, Alma Essentials, and Primo VE Training, in order to perform the necessary data review and functionality testing and attend the Spring Workshops.**

Alma and Primo VE Training is openly available to everyone.

- Ex Libris Documentation and Training site

Please visit the Implementation LibGuide for a detailed Timeline, including new activities and dates for the Go Live Phase. You can view the Working Group members and meeting agendas, get instructions to join the Discussion Groups’ listservs, and more! **Go Live is set for July 13, 2021!**

### Centralized Data Loads, Extracts, and Reports

**Ad hoc reports for various institutions were prepared on:**

- Report of circulation for certain items statuses with patron information
- Report of system records with 591, 592, or 593 tags
- Report on a given set of ADM records to determine which ones had attached item and order records
- Various end-of-calendar-year counts for annual reports
- Report of item status for a given set of records that needed their previous item status restored
- Patron report for particular patron statuses with both addresses

**LAPS FCS Statistics**

- # of patron loads* - 468
- # of borrower records added* - 39,043
- # of e-book Records added/updated* - 20,813
- # of EDI transmissions - 37
- # of orders added - 526
- # of items purged via batch - 11,583
- # of e-resource records deleted - 1,128
- # of Enhanced AcqOrder Titles - 526

**LAPS SUS Statistics**

- # of SUS GOP Loaded* - 560,993
- # of bibliographic records deleted from UXU01 - 0
- # of SUS e-books processed - 0
- # of Cassidy Law e-books processed - 595
- # of EBSCO Holdings Link Management Records Loaded* - 7,973
- # of EBSCO HLM Records Modified* - 8,557
- # of EBSC HLM Records Deleted* - 3,148

**LAPS FCS/SUS Statistics**

- # of PDA01 Records Loaded* - 428,356
- # of PDA01 Records Deleted - 81,760

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### Electronic Resources

Rachel Erb: Director of E-Resources
Statewide Collection

Price negotiations are mostly completed for the 2021 Statewide Collection. We only have one e-journal package funded on behalf of the state colleges that is currently in negotiation.

After many months of collaborating with the University of Florida in negotiating the NewsBank business terms and contract, we have finally reached a three-year agreement. For the first year, NewsBank will provide an enhanced version of America’s News that would include 11 full text, PDF format Florida news sources, along with the complete news source collection that was reduced in 2017. In the second and third year, only 53 titles will be removed from the collection that comprises the Associated News Press Newswires collection. In addition, 132 titles will revert from PDF format to HTML. We will continue to offer the 11 Florida news sources in PDF format in the second and third year of the contract. We appreciate your feedback on the business terms of the three-year agreement and thank you very much for promptly voting. The agreement is fully executed and we are currently working with NewsBank to ensure a seamless transition to the new links to America’s News.

Statewide Collection 2022

We will begin requesting quotes from our content providers at the end of February/beginning of March. As always, we will to our best to obtain favorable pricing. Some providers will not be able to provide us a quote until late summer.

EZ Proxy

There are no further updates expected for EZProxy. We authenticate e-resources access through OpenAthens. Because of this FALSC no longer requires notice of your local subscriptions to add or update EZProxy stanzas. The EZProxy server will continue to run until the full sunset of Linccweb which is in July 2022.

If you get a new e-resource via local subscription or group license, please be sure you follow these two steps:

2. Make sure the e-resource is allocated in your OpenAthens Dashboard. Our OpenAthens contract includes EBSCO support with adding new e-resources and they can do both the vendor outreach and the allocation in your dashboard. You put a case into EBSCO support including your OpenAthens Federation Information and EBSCO customer ID.

Digital Services and OER

Rebel Cummings-Sauls: Director of Digital Services and Open Education Resources (OER)

Announcements:

- Description Service has been decommissioned. We worked with the remaining member user to develop a workflow in an alternative open-source software.
- Increased security protections with FL-Islandora

Reminders

- Please update all links for the old PALMM site, http://palmm.fcla.edu/, to point to the new site at http://palmm.digital.flvc.org. We now have a redirect temporarily in place to allow time to update any remaining links to the old site.
- Identify your FL Collections and Archives for inclusion in FOAL.
- Offline Ingest is now available for all FL-Islandora sites.
We invite you to join us for...

March 16, 2021
2:00pm
**Managing Digital Collections: Case Studies in the Ethics of Privacy**

This session explores the often unforeseen challenges and issues associated with the creation and management of digital collections and the privacy concerns that can arise. We will explore how to handle the need for digital anonymity on the part of content creators facing issues such as stalking, harassment, and violence. We will also discuss how to deal with the need for privacy when it stems from issues such as plagiarism and false claims of ownership that are almost always unexpected. We will offer possible solutions and creative ways in which FIU has helped its students, faculty, and researchers maintain their privacy, while simultaneously balancing our institutional goals of open access and accessibility of resources. Our hope is to provide a framework of best practices based on these examples.

Presenters:
Kelley Rowan, FIU Digital Archives Librarian
Rebecca Bakker, FIU Digital Collections Librarian

March 19, 2021
2:00pm
**Metadata-from-Home: A Digital Collections Project During COVID-19**

The COVID-19 pandemic and the resulting shift to working from home (WFH) and online education proved a boon for digital collections. Not only can digital collections provide researchers remote access to rare and unique archival materials, but the metadata work that facilitates its discovery can be adapted to a WFH environment. At Clemson University Libraries, the metadata team facilitated a WFH project where 15 Library employees across two units are helping to describe a collection of over 2400 photographs. This project rose to the challenges of providing meaningful work to colleagues while working from home, empowering them to learn new skills and gain a stronger understanding of metadata work, all while speeding up the timeframe for making this collection accessible online. This presentation provides a brief overview of the project workflow, including how training, communication, and quality control were managed remotely.

Presenters:
Scott Dutkiewicz, Clemson University
Jessica Serrao, Clemson University
Charlotte Grubbs, Clemson University

March 30, 2021
2:00pm
Join this session to learn more about [shareyourpaper.org](http://shareyourpaper.org), a new tool to simplify the mediated repository deposit process. It is just released and ready to be used/tested by you and by your local researchers. Shareyourpaper.org removes a lot of the work (permissions checking, version checking, hunting down metadata) from the mediated[1] repository deposit process and makes it almost a one-click process for authors. The developers for this tool worked with the creators of a familiar tool the [Open Access Button](http://openaccessbutton.org) on this project. COVID-19 has increased public understanding of the need for open access and a real-time understanding of the limits that restrictive access puts on scientific progress; making this an excellent time to try tools, like Shareyourpaper, to ease this process. See more here: [blog.openaccessbutton.org/...](http://blog.openaccessbutton.org/...). Montana State began this spring and saw a 25% deposit rate in their first batch of 35 papers. Without rebuilding your repository, renegotiating subscriptions or licensing, or learning ten new skills, this tool can streamline the mediated deposit process, or begin it if you never had time before.

For more information and to get your library started with Shareyourpaper.org, join us for this session and then head to [shareyourpaper.org/libraries](http://shareyourpaper.org/libraries).

Presenter:
Joe McArthur, Open Access Button

Open FL

Affordable Indicators Workgroup
The Florida Virtual Campus is exploring the option to include additional indicators in the Course Catalog with the Affordable Indicators Workgroup. This group will work together to:

- Identify and define affordable indicators to be used in the Course Catalog, which highlight low and zero textbook cost course options within the state
- Provide recommendations on classification, use, and design of indicators
- Identify best practices for local implementation and catalog upload processes for peer institutions

The expected time commitment includes 2-3 one-hour meetings, to be convened prior to the April DLSS Members Council Meeting.

Save the Date

For continued updates on the summit please go to the [FLVC OER Summit 2021](#) homepage.